

WPISUJE ZDAJĄCY

KOD			PESEL													
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*miejsce
na naklejkę* dysleksja**EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO
POZIOM PODSTAWOWY****PRZYKŁADOWY ARKUSZ EGZAMINACYJNY
DLA OSÓB NIESŁYSZĄCYCH (A7)**DATA: **17 grudnia 2014 r.**CZAS PRACY: **120 minut**LICZBA PUNKTÓW DO UZYSKANIA: **40****Instrukcja dla zdającego**

1. Sprawdź, czy arkusz egzaminacyjny zawiera 10 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

My childhood memory...

I got my first racket for my seventh birthday. My friends preferred football so I just hit the ball against the wall in my garden. I spent hours in this way. Finally my dad took me to a real tennis court. My first coach, Ms Wilson, showed me how to hold a racket and how to make a ball go fast. I practised hard and now I'm a champion.

Mark

tekst własny

1.1. Mark explains to readers

- A. what games he played with friends.
- B. how he learned something.
- C. why he liked sports.

Tekst 2.

CHARLES LINDBERGH'S FLIGHT

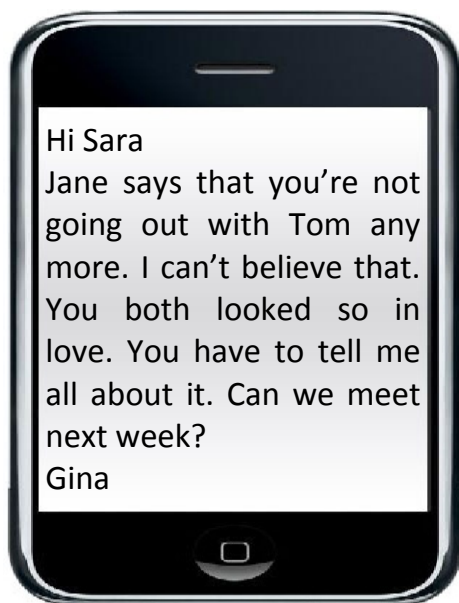
In 1926 a prize of \$25,000 was offered for the first non-stop flight across the Atlantic Ocean. A lot of pilots who tried to do this lost their lives. On 20th May 1927 Charles Lindbergh took off from New York in his plane "The Spirit of St. Louis". 1.2. ____ This success made him a hero.

tekst własny

1.2. Which sentence best completes the gap in the text?

- A. He landed in Paris 34 hours later.
- B. He didn't get to Paris on time.
- C. He got lost on the way to Paris.

Tekst 3.



1.3. Which is TRUE about Gina?

- A. She is in love with Tom.
- B. She wants to talk to Sara.
- C. She cannot meet Sara next week.

Tekst 4.

ATTENTION!

Video cameras have been installed in the whole building, including the gym. We hope pupils will feel safer during breaks and sports classes. Any acts of stealing or aggression will be reported to the Head Teacher and the police.

1.4. You can read this notice

- A. in a sports centre.
- B. in a police station.
- C. in a school.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy tytuł (A–D) do każdej części tekstu (2.1.–2.3.). Wpisz odpowiednią literę w każdą kratkę. Uwaga: jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. A PLACE FOR DANGEROUS DOGS
- B. TRAINING DOG OWNERS
- C. PROBLEMS WITH ADOPTED DOGS
- D. WORKING WITH YOUNG PEOPLE

CESAR MILLAN

Cesar Millan is a famous dog trainer who was in a few TV programmes about dogs.

2.1.

Dogs like living in groups and a group usually has a leader. Cesar teaches dog owners to be leaders for their animals at home and explains to them how to make dogs accept people as their leaders.

2.2.

Cesar is proud of his Dog Psychology Center in the suburbs of Los Angeles. There he takes care of dogs which attack their owners or are aggressive towards other people. Cesar works with them for a few months and then tries to return them to their owners or find new homes for them.

2.3.

Cesar knows that children and teenagers love pets. He allows them to come and help him look after animals: they feed the dogs or watch him train them. In this way Cesar wants to make them interested in animals and to show them that they can be just like him.

adapted from www.kids.nationalgeographic.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–4)

Przeczytaj teksty, w których przedstawione są opinie trzech osób o kursie językowym (A–C). Odpowiedz na pytania 3.1.–3.4. Wpisz rozwiązania do tabeli.

Uwaga: w jednym tekście znajdują się odpowiedzi na dwa pytania.

A. Carla from Italy

My classes started at 9 a.m. and finished in the early afternoon. The teacher was great and had enough time for everybody! We practised different skills but mostly speaking and reading. I'm really pleased! We didn't know any English when we started and after two months we could communicate quite well!

B. Robert from Germany

I chose this school because I needed more practice in speaking and they had conversation classes for advanced students three times a week. They were from 3 p.m. to 6 p.m. Just perfect for me because I worked in the mornings.

C. Monica from Hungary

I wanted to improve my English quickly. That's why I chose an intensive course for intermediate students. I had 5 hours of English every morning from Monday to Friday. We finished around 12 o'clock so I had all afternoons free for sightseeing. The only problem was that we did too much reading and grammar. Most of the exercises were boring.

tekst własny

Which person		
3.1.	did not like something about the classes?	
3.2.	started classes in the afternoon?	
3.3.	was a beginner in English?	
3.4.	wanted to practise just one skill?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False).

SUMMER JOB FOR TEENS

If you are looking for a good summer job, we have a perfect offer for you! You can work as a lifeguard at an outdoor swimming pool in our hotel. Here are some details:

- ❖ Our exclusive hotel is situated in the city centre.
- ❖ You must be at least 15 years old to apply.
- ❖ Experience not necessary. You will go on a 37-hour course and pass a swimming test to get a certificate.
- ❖ You can work on weekdays (£10 per hour) or at weekends (£15 per hour). You can also make extra money by giving swimming lessons to children on Saturday and Sunday.
- ❖ In bad weather you will do some cleaning jobs inside the building.
- ❖ You won't be responsible for cleaning the pool.

If you think this is the right job for you, contact us!

adapted from life.familyeducation.com, www.gotajob.com

The person who gets the job		T	F
4.1.	will work on a beach.		
4.2.	must be an experienced lifeguard.		
4.3.	can earn more during the weekend.		
4.4.	will have to clean the pool on rainy days.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–5)

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. places	B. floors	C. have	D. often	E. best	F. ride	G. lighter
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Hi Peter,

I'm very happy because I have just moved to a new house. It is wonderful! On two **5.1.** _____ there are five bedrooms, a dining room, a kitchen and two bathrooms. My room is fantastic. It is **5.2.** _____ than the room in my old flat and I do not **5.3.** _____ to share it with my brother.

The area around the house is also very nice. There is a forest nearby and bike paths. I can **5.4.** _____ to school quickly and safely. The only problem is that my friends from school don't live near here now. We can't meet as **5.5.** _____ as we did.

You must come and visit me as soon as possible. We will have a lot of fun running in the forest and riding bikes all day long.

See you,

Mike

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Wybierz poprawne uzupełnienie luk w zdaniach. Zakreśl A, B albo C.

6.1. You don't need _____ chicken to make this salad.

- A. no
- B. many
- C. any

6.2. She hopes _____ the lottery one day.

- A. to win
- B. win
- C. winning

6.3. I have two tickets to the cinema. _____ you go with me?

- A. Did
- B. Should
- C. Will

6.4. The students start their final exams _____ Monday.

- A. at
- B. in
- C. on

6.5. X: I saw you outside the school building yesterday evening.

Y: Oh, yes. I _____ for my friends.

- A. am waiting
- B. was waiting
- C. have waited

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Do każdego pytania (7.1.–7.4.) dobierz właściwą odpowiedź (A–E). Wpisz rozwiązania do tabeli. Uwaga: jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

7.1. Can I see your passport, please?

A. Not yet. We haven't got the menu.

7.2. Are you ready to order?

B. Sorry, I took the wrong bus.

7.3. Thank you so much for all your help.

C. I don't think I can go there with you.

7.4. Why are you so late?

D. Of course. Here you are.

E. Don't mention it. It was a pleasure.

7.1.	7.2.	7.3.	7.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Wypowiedź pisemna (0–11)

Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniach 8.2. i 8.3. nie musisz udzielać prawdziwych odpowiedzi, możesz je wymyślić.



www.guardian.co.uk

8.1. Describe the office in the picture.

8.2. Why are the men playing football there?

8.3. Would you like to work in an office? Why? / Why not?

BRUDNOPIS (*nie podlega ocenie*)